

WEST HARDEEVILLE ELEMENTARY

61 West hardeeville School Drive
Hardeeville, S. C. 29927

GRADES PK-8 Elementary School

ENROLLMENT 783 Students

PRINCIPAL Dr. Coleen W. Finklea 843-717-1200

SUPERINTENDENT Dr. William Singleton 843-717-1100

BOARD CHAIR Patricia Walls 843-784-2849

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

BELOW AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
4	13	49	13	1

IMPROVEMENT RATING:

AVERAGE

ADEQUATE YEARLY PROGRESS:

NO

This school met 13 out of 29 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

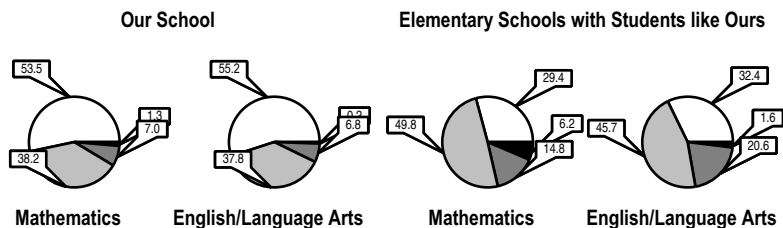
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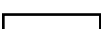
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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Unsatisfactory	Unsatisfactory	N/A
2002	Below Average	Good	N/A
2003	Below Average	Average	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	60	53	0
Percent satisfied with learning environment	56.9%	56.6%	N/R
Percent satisfied with social and physical environment	32.1%	47.2%	N/R
Percent satisfied with home-school relations	33.3%	80.8%	N/R

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	499	98.2	55.2	37.8	6.8	0.2	7.0	17.6
Gender								
Male	278	97.8	65.8	30.4	3.4	0.4	3.8	17.6
Female	219	98.6	43.0	46.0	11.0	N/A	11.0	17.6
Racial/Ethnic Group								
White	70	92.9	35.8	47.2	17.0	N/A	17.0	17.6
African-American	338	99.7	56.3	38.6	5.1	N/A	5.1	17.6
Asian/Pacific Islander	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	89	96.6	65.3	27.8	6.9	N/A	6.9	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	441	98.4	55.1	37.4	7.3	0.3	7.6	17.6
Disabled	59	94.9	56.5	41.3	2.2	N/A	2.2	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	500	98.0	55.3	37.7	6.8	0.2	7.1	17.6
English Proficiency								
Limited English proficient	44	97.7	87.5	12.5	N/A	N/A	N/A	17.6
Non-limited English proficient	456	98.0	52.3	39.9	7.6	0.3	7.8	17.6
Socio-Economic Status								
Subsidized meals	377	98.7	57.5	37.2	5.0	0.3	5.3	17.6
Full-pay meals	119	96.6	47.5	39.4	13.1	N/A	13.1	17.6

Mathematics								
All students	499	99.6	53.5	38.2	7.0	1.3	8.3	15.5
Gender								
Male	278	99.6	56.9	36.4	5.9	0.8	6.7	15.5
Female	219	99.1	49.8	40.3	8.5	1.5	10.0	15.5
Racial/Ethnic Group								
White	70	100.0	38.2	50.9	7.3	3.6	10.9	15.5
African-American	338	99.4	55.9	36.7	6.4	1.0	7.4	15.5
Asian/Pacific Islander	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	89	98.9	54.8	35.6	9.6	N/A	9.6	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	441	99.5	51.0	39.9	7.5	1.5	9.0	15.5
Disabled	59	98.3	74.5	23.4	2.1	N/A	2.1	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	500	99.4	53.5	38.1	7.0	1.4	8.4	15.5
English Proficiency								
Limited English proficient	44	100.0	75.6	22.0	2.4	N/A	2.4	15.5
Non-limited English proficient	456	99.3	51.5	39.4	7.5	1.5	9.0	15.5
Socio-Economic Status								
Subsidized meals	377	99.2	57.1	35.9	5.6	1.5	7.1	15.5
Full-pay meals	119	100.0	41.6	45.5	11.9	1.0	12.9	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	91	N/A	54.1	38.8	7.1	N/A	7.1
	Grade 4	72	N/A	43.5	43.5	13.0	N/A	13.0
	Grade 5	85	N/A	35.0	55.0	10.0	N/A	10.0
	Grade 6	72	N/A	57.4	27.9	13.2	1.5	14.7
	Grade 7	77	N/A	48.6	38.9	11.1	1.4	12.5
	Grade 8	48	N/A	37.0	52.2	10.9	N/A	10.9
2003	Grade 3	74	95.9	47.6	46.0	6.3	N/A	6.3
	Grade 4	99	96.0	57.5	38.8	3.8	N/A	3.8
	Grade 5	77	98.7	55.1	40.6	4.3	N/A	4.3
	Grade 6	96	100.0	56.8	34.1	9.1	N/A	9.1
	Grade 7	82	98.8	60.3	31.5	8.2	N/A	8.2
	Grade 8	72	98.6	52.2	37.7	8.7	1.4	10.1

Mathematics								
2002	Grade 3	91	N/A	69.0	28.6	2.4	N/A	2.4
	Grade 4	72	N/A	56.7	31.3	10.4	1.5	11.9
	Grade 5	85	N/A	55.0	36.3	8.8	N/A	8.8
	Grade 6	72	N/A	64.2	29.9	6.0	N/A	6.0
	Grade 7	77	N/A	62.5	26.4	9.7	1.4	11.1
	Grade 8	48	N/A	52.2	37.0	4.3	6.5	10.9
2003	Grade 3	74	98.6	56.3	39.1	3.1	1.6	4.7
	Grade 4	99	99.0	38.3	53.1	8.6	N/A	8.6
	Grade 5	77	100.0	65.7	32.9	1.4	N/A	1.4
	Grade 6	96	100.0	48.9	33.0	17.0	1.1	18.2
	Grade 7	82	100.0	52.1	35.6	8.2	4.1	12.3
	Grade 8	72	98.6	63.8	34.8	N/A	1.4	1.4

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 783)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	N/A	N/A	3.2%	2.4%
Attendance rate	94.8%	Up from 94.6%	95.6%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	4.0%	Down from 7.6%	8.8%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	6.6%	Up from 5.5%	9.0%	8.0%
Older than usual for grade	3.7%	Up from 3.1%	2.0%	1.1%
Suspended or expelled	0.5%	Down from 0.8%	0.0%	0.0%

Teachers (n= 61)				
Teachers with advanced degrees	49.2%	Down from 50.0%	44.0%	50.0%
Continuing contract teachers	73.8%	Up from 66.0%	83.8%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	73.0%	Up from 71.9%	83.7%	86.2%
Teacher attendance rate	94.1%	Up from 93.9%	94.7%	95.3%
Average teacher salary	\$39,485	Up 22.2%	\$39,285	\$39,909
Prof. development days/teacher	20.0 days	Up from 13.3 days	11.7 days	11.4 days

School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio	17.2 to 1	Up from 11.9 to 1	17.8 to 1	18.9 to 1
Prime instructional time	85.1%	Down from 91.9%	89.3%	89.7%
Dollars spent per pupil*	\$6,001	Up 2.1%	\$6,106	\$5,892
Percent spent on teacher salaries*	68.4%	Up from 66.5%	66.0%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	80.4%	Up from 71.3%	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

West Hardeeville School made significant PACT gains, thereby removing the school from the State Department of Education's "Unsatisfactory" list and earning it the Palmetto Silver Award. To reward student achievement, bikes were given to each child in the 3rd-5th grade class with the most improvement on PACT, gift certificates from Wal-Mart were awarded to each student in 6th - 8th grades with the most improvement on PACT, and the teacher whose class showed the most improvement on the state test received a cash bonus. Instruction is standards driven with benchmark tests aligned as well by Teacher Specialists at each grade level.

Many positive things are happening at our school. Our Sun City Volunteers continue to work with students at all levels. In fact, we received the State Chamber of Commerce Small Business Partnership of the Year award with Del Webb's Sun City Hilton Head Company. Beverly Stuart of Sun City has been instrumental in creating a Hand Chime Group that has performed. We continue to showcase art through performances that include jazz, dancing, opera, and story telling. Many local businessmen and professionals showcased their careers at our Career Day.

The school now has two active Comprehensive School Reforms in place. They are Making Schools Work (grades 6-8) and Center for Effective Schools (grades Pre-K-5). West Hardeeville Leaders presented at the National Making Schools Work Conference in Louisville, Kentucky.

Unfortunately, barriers to further success at West Hardeeville School still exist. The wide range of needs in a Pre-K to 8th grade school necessitate that it be separated into two schools, each housing their own administrative staff. This would also solve the problems centered around our combined bus schedules. Currently, we lose approximately 80 minutes of instructional time each day due to this schedule. Our current facility has problems such as hallway doors that do not open, areas of disrepair and leaks that remain incomplete because we do not have a permanent maintenance person assigned to our school. Mold is ever present in our facility and both the staff and children are aware of the negative health issues that can result from this chronic problem. An additional noted lack of parental and community involvement continues to be a problem and finally, a particular concern this year is the fact that we are losing two of our three administrators.

Dr. Michael Bull, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.